



***L'excellence française qui prépare les
futurs citoyens au monde***



aefe
Agence pour
l'enseignement français
à l'étranger

***L'unique établissement français des Philippines homologué
par le Ministère de l'éducation nationale française***

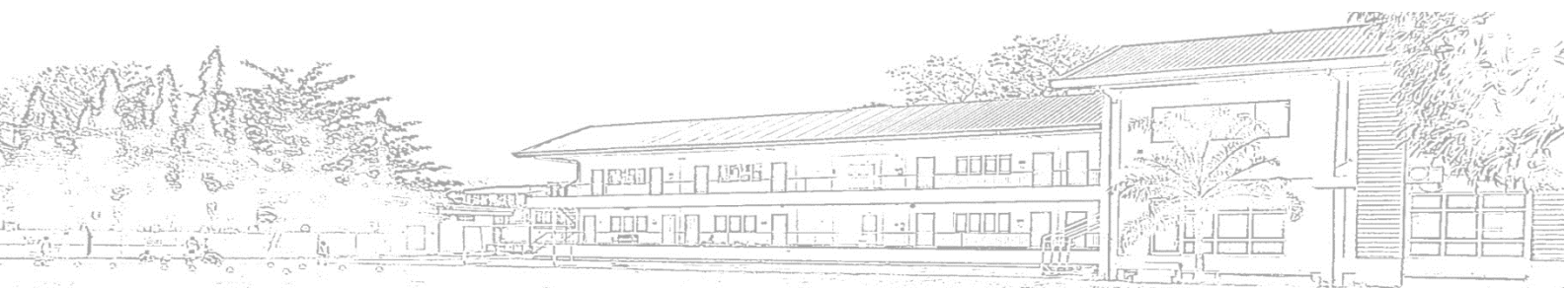
GOING TO THE LFM

The Lycée Français de Manilles is in Parañaque, in a quiet neighborhood halfway between Makati and Alabang. With the skyway and the SLEX (South Luzon Expressway) the travel time to the school is significantly reduced.



Some examples of travel time based on different cities around Metro Manila:

- ✚ From Makati 30 minutes via the skyway (13 KM)
- ✚ From Alabang 32 minutes via South Luzon Expressway (SLEX) (14 KM)
- ✚ From Bonifacio Global City (BGC) 35 minutes via C5 (14 KM)
- ✚ From Quezon city 1 hour via the skyway (40 KM)
- ✚ From Antipolo 1 hour via C5 (28 KM)



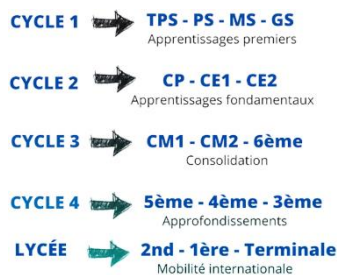
SCHOOLING AT LFM

A. Schooling according to the French educational program

The Lycée Français de Manille is part of the network of French schools of the Agence pour l'Enseignement Français à l'Etranger (AEFE). It is certified by the French Ministry of Education as conforming to the programs, pedagogical objectives, and fundamental principles of public education in France.

B. The curriculum in the French education system

Schooling begins at the age of 2 and ends at the age of 18 with the baccalaureate, a diploma for entry into higher education.



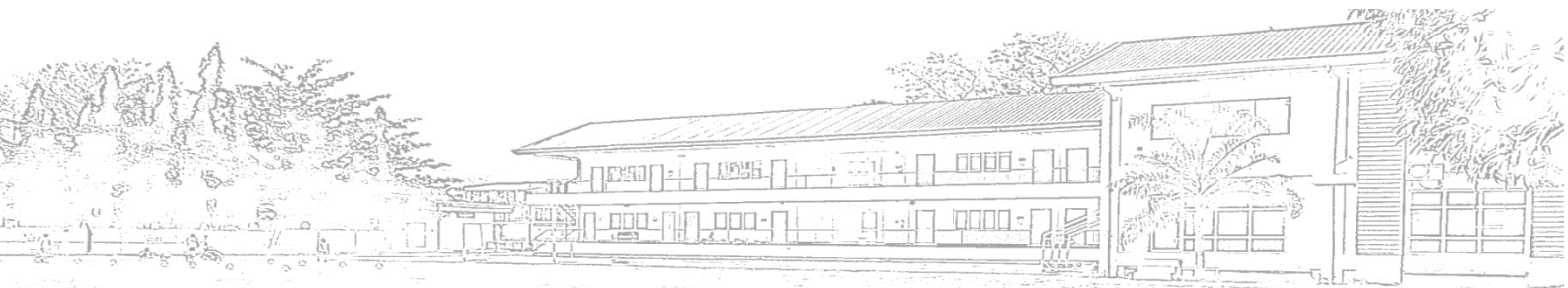
C. Equivalence with other educational systems

To help you decide which class to enroll your child in, here is a summary chart that compares class levels to the American, English, and Filipino systems.

ÂGE	FRANCE	USA	UK	PH
2-3				
3-4	Maternelle	Preschool	Nursery	
4-5			Pre-K	
5-6			Kindergarten	Kindergarten
6-7			1st grade	1st grade
7-8	Primaire	Primary/Elementary	2nd grade	2nd grade
8-9			3rd grade	3rd grade
9-10			4th grade	4th grade
10-11			5th grade	5th grade
11-12			6th grade	6th grade
12-13	Collège	Middle School	7th grade	7th grade
13-14			8th grade	8th grade
14-15			9th grade	9th grade
15-16			10th grade	10th grade
16-17	Lycée	High School	11th grade	11th grade
17-18			12th grade	12th grade

D. The fluidity of studies

For any student coming from an approved school, the schooling continues without any entrance requirements. If your child comes from an educational system other than the French system, he or she will have to take a placement test to determine his or her level and possible needs for support in French as a foreign language.



THE FACILITIES

Located on a site of more than 2 hectares (20,000 m²), the Lycée Français de Manille has numerous facilities, some of which are shared with the German European School Manila (GESM). Our two independent schools are thus sharing together the grounds of the “Eurocampus”.

A. Educational spaces

The LFM has:

- ✚ 24 air-conditioned classrooms, most of them equipped with interactive digital screens, with furniture adapted to the age of each student.
- ✚ An art and music education room.
- ✚ Two science rooms and their adjoining laboratory.
- ✚ A motor room and a kindergarten courtyard reserved for kindergarten and allowing students to develop motor activities.
- ✚ A shared cultural space where students have access to the resources of both schools, in French, English and German.
- ✚ A shared computer rooms.
- ✚ A shared auditorium.



B. Sports equipment

The two schools share several sports facilities:

- ✚ The sports field.
- ✚ A race tracks.
- ✚ The gymnasium and its equipment
- ✚ The swimming pool with its two pools used from Nursery School to Senior School

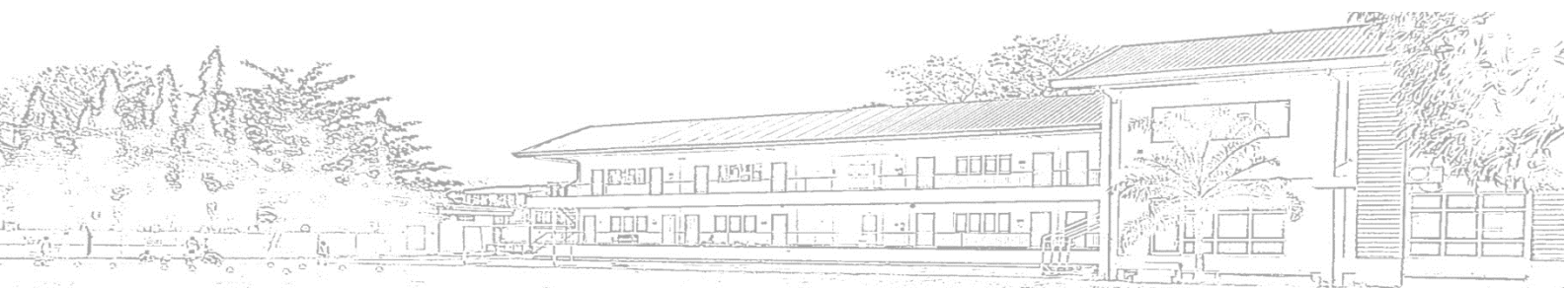


C. Dedicated services

The LFM has a nurse and a school psychologist. Each one has a specific space:

- ✚ An infirmary
- ✚ An office respecting confidentiality and a rest room

A dedicated canteen area allows students to eat their lunch.



THE SCHOOL CALENDAR

The calendar respects the number of compulsory school days in the French National Education and is as close as possible to the French school system rhythm. It considers certain Filipino holidays.

It is discussed by the members of the educational community and voted on by the school council.

The next school year for students will begin on Monday, September 4, 2023.

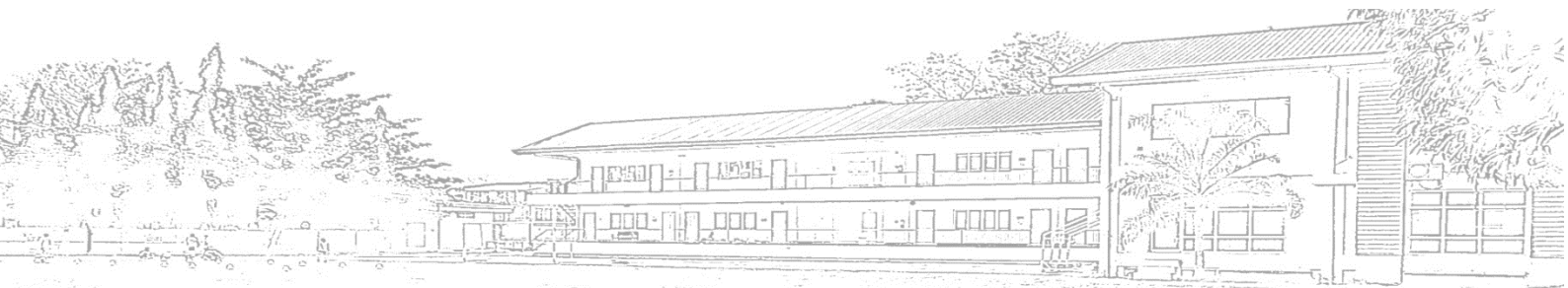
Teachers will start on Thursday, August 31, 2023.

2023					2024						
Août	Septembre	Octobre	Novembre	Décembre	Janvier	Février	Mars	Avril	Mai	Juin	Juillet
1 Ma	1 Ve	1 Di	1 Me	1 Ve	1 Lu	1 Je	1 Ve	1 Lu	1 Me	1 Sa	1 Lu
2 Me	2 Sa	2 Lu	2 Je	2 Sa *	2 Ma	2 Ve	2 Sa	2 Ma	2 Je	2 Di	2 Ma
3 Je	3 Di	3 Ma	3 Ve	3 Di	3 Me	3 Sa	3 Di	3 Me	3 Ve	3 Lu	3 Me
4 Ve	4 Lu RENTRÉE	4 Me	4 Sa	4 Lu	4 Je	4 Di	4 Lu	4 Je	4 Sa	4 Ma	4 Je
5 Sa	5 Ma	5 Ve	5 Di	5 Ma	5 Ve	5 Lu	5 Ma	5 Ve	5 Di	5 Me	5 Ve SORTIE
6 Di	6 Me	6 Je	6 Lu	6 Me	6 Sa	6 Ma	6 Me	6 Sa	6 Lu	6 Je	6 Sa
7 Lu	7 Je	7 Sa	7 Ma	7 Je	7 Di	7 Me	7 Je	7 Di	7 Ma	7 Ve	7 Di
8 Ma	8 Ve	8 Di	8 Me	8 Ve	8 Lu	8 Je	8 Ve	8 Lu	8 Me	8 Sa	8 Lu
9 Me	9 Sa	9 Lu	9 Je	9 Sa	9 Ma	9 Ve	9 Sa	9 Ma	9 Je	9 Di	9 Ma
10 Je	10 Di	10 Me	10 Ve	10 Di	10 Me	10 Sa	10 Di	10 Me	10 Ve	10 Lu	10 Me
11 Ve	11 Lu	11 Me	11 Sa	11 Lu	11 Je	11 Di	11 Je	11 Lu	11 Sa	11 Ma	11 Je
12 Sa	12 Ma	12 Je	12 Di	12 Ma	12 Ve	12 Lu	12 Ma	12 Ve	12 Di	12 Me	12 Ve
13 Di	13 Me	13 Ve	13 Lu	13 Me	13 Sa	13 Ma	13 Je	13 Sa	13 Lu	13 Je	13 Sa
14 Lu	14 Je	14 Sa	14 Ma	14 Je	14 Di	14 Me	14 Je	14 Di	14 Ma	14 Ve	14 Di
15 Ma	15 Ve	15 Di	15 Me	15 Ve	15 Lu	15 Je	15 Ve	15 Lu	15 Me	15 Sa *	15 Lu
16 Me	16 Sa	16 Lu	16 Je	16 Sa	16 Ma	16 Ve	16 Sa	16 Ma	16 Je	16 Di	16 Ma
17 Je	17 Di	17 Me	17 Ve	17 Di	17 Me	17 Sa	17 Di	17 Me	17 Ve	17 Lu	17 Me
18 Ve	18 Lu	18 Me	18 Sa	18 Lu	18 Je	18 Di	18 Lu	18 Je	18 Sa	18 Ma	18 Je
19 Sa	19 Ma	19 Ve	19 Di	19 Ma	19 Ve	19 Lu	19 Ma	19 Ve	19 Di	19 Me	19 Sa
20 Di	20 Me	20 Ve	20 Lu	20 Me	20 Sa	20 Ma	20 Me	20 Sa	20 Lu	20 Je	20 Sa
21 Lu	21 Je	21 Sa	21 Ma	21 Je	21 Di	21 Me	21 Je	21 Di	21 Ma	21 Ve	21 Di
22 Ma	22 Ve	22 Di	22 Me	22 Ve	22 Lu	22 Je	22 Ve	22 Lu	22 Me	22 Sa	22 Lu
23 Me	23 Sa	23 Lu	23 Je	23 Sa	23 Ma	23 Ve	23 Sa	23 Ma	23 Je	23 Di	23 Ma
24 Je	24 Di	24 Me	24 Ve	24 Di	24 Me	24 Sa	24 Di	24 Me	24 Ve	24 Lu	24 Me
25 Ve	25 Lu	25 Me	25 Sa	25 Lu	25 Je	25 Di	25 Lu	25 Je	25 Sa	25 Ma	25 Je
26 Sa	26 Ma	26 Ve	26 Di	26 Ma	26 Ve	26 Lu	26 Ma	26 Ve	26 Di	26 Me	26 Ve
27 Di	27 Me	27 Ve	27 Lu	27 Me	27 Sa	27 Ma	27 Me	27 Sa	27 Lu	27 Je	27 Sa
28 Lu	28 Je	28 Sa	28 Ma	28 Je	28 Di	28 Me	28 Je	28 Di	28 Ma	28 Ve	28 Di
29 Ma	29 Ve	29 Di	29 Me	29 Ve	29 Lu	29 Je	29 Ve	29 Lu	29 Me	29 Sa	29 Lu
30 Me	30 Sa	30 Lu	30 Je	30 Sa	30 Ma	30 Ve	30 Sa	30 Ma	30 Je	30 Di	30 Ma
31 Je	31 Ma	31 Di	31 Me	31 Di	31 Me	31 Ve	31 Di	31 Me	31 Ve	31 Lu	31 Me

Jours d'école	31 août & 1er septembre	Pré-rentrée des ENSEIGNANTS	Jours fériés:	Mardi 1 novembre	All Saints' Day	Lundi 1 janvier	New Year's Day	Mardi 9 avril	Day of Valor
Jours fériés	Lundi 4 septembre 2023	Rentrée des ÉLÈVES	Mercredi 2 novembre	All Souls' Day	Samedi 10 février	Chines New Year	Mercredi 10 avril	Eidul Fitr	
Vacances scolaires	Vendredi 5 juillet 2024	Sortie des ÉLÈVES	Lundi 27 novembre	Bonifacio Day	Jeudi 28 mars	Holy Week	Mercredi 1 mai	Labor Day	
Week-ends			Lundi 25 décembre	Christmas Day	Vendredi 29 mars	Holy Week	Mercredi 12 juin	Independence Day	
			Samedi 30 décembre	Rizal Day	Samedi 30 mars	Black Saturday			
			Dimanche 31 décembre	New Year's Eve	Dimanche 31 mars	Easter			

Attention Samedis Travaillés :

- * Samedi 2 décembre 2023 : en remplacement de la journée de cours du jeudi 21 décembre 2023
- * Samedi 15 juin 2024 : en remplacement de la journée de cours du vendredi 22 décembre 2023



THE TIMETABLE

A. Class schedules

All students begin their school day at 7:30 am.

Elementary school students end their day at 2:00 pm. After 2:00 pm. They can participate in the extracurricular activities offered or also go to the daycare while waiting to go home.

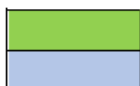
At the college and at the high school, depending on the options chosen, class schedules may end at 3:30 or 5:25 pm.

The start and end of the day schedules are synchronized with school transportation.

Maternelle		
durée	heure début	heure de fin
45	7 h 30	8 h 15
45	8 h 15	9 h
30	9 h	9 h 30
45	9 h 30	10 h 15
45	10 h 15	11 h 00
30	11 h	11 h 30
30	11 h 30	12 h 30
45	12 h 30	13 h 15
45	13 h 15	14 h 00
fin de journée	14 h 00	

Elémentaire		
durée	heure début	heure de fin
45	7 h 30	8 h 15
45	8 h 15	9 h
20	9 h	9 h 20
50	9 h 20	10 h 10
50	10 h 10	11 h
30	11 h	11 h 30
20	11 h 30	12 h 20
50	12 h 20	13 h 10
50	13 h 10	14 h 00
fin de journée	14 h 00	

second degré			
	durée	heure début	heure de fin
M1	55+5	7 h 30	8 h 25
M2	55	8 h 30	9 h 25
	15	9 h 25	9 h 40
M3	55 +5	9 h 40	10 h 35
M4	55	10 h 40	11 h 35
	25	11 h 35	12 h
M5	30	12 h	12 h 30
S1	55+5	12 h 30	13 h 25
S2	55	13 h 25	14 h 25
	10	14H25	14 h 35
S3	55+5	14H35	15H30
S4	55	15H35	16 H 30
S5	55	16 H30	17 H 25
	fin de journée		



Déjeuner

Pause

(Les activités pédagogiques complémentaires ont lieu sur ce temps de pause)

* Cours possibles (déjeuner à 11 h 55)

B. Lunch Break:

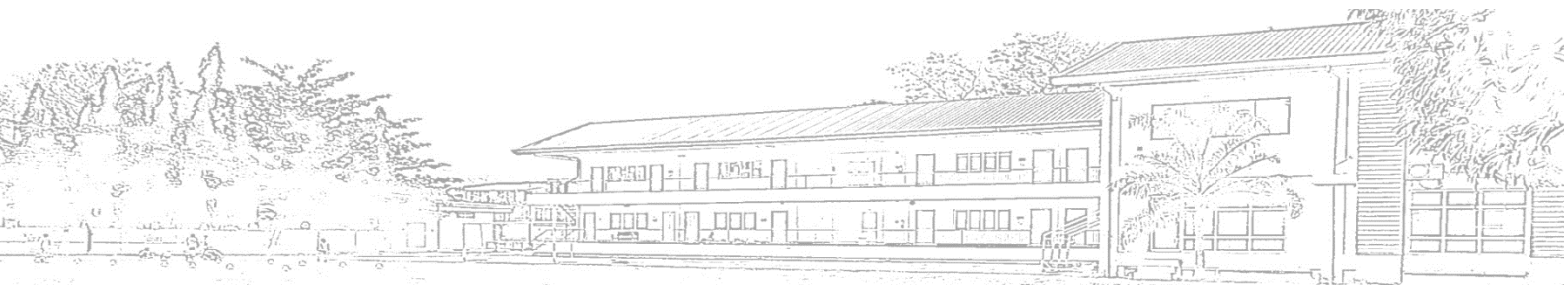
The kindergarten meal is served at 11:00 a.m. in the kindergarten area.

The elementary students' meal is served at 11:00 am in the canteen.

Lunch for middle and high school students is served starting at 11:35 a.m. on a rotating schedule.

C. Extracurricular activity schedules

After-school activities are offered from 2:00 to 3:30 p.m. for elementary school students and from 3:30 to 5:25 p.m. for high school students.



THE ACCOMPANIMENT OF THE STUDENTS WITH SPECIAL NEEDS

A. Students with special educational needs




The notion of "students with special educational needs" is a relatively recent concept in the French educational system. This term concerns a vast population of students: students with disabilities, intellectually precocious, illiterate, dysphasic, dyslexic, ADD, ADD/ADHD, etc. Students with occasional or long-lasting academic difficulties, difficulties adapting to life, and social difficulties can also be considered under this heading.

B. The LFM school population and care abroad

Like all French schools abroad, the composition of the student body is extremely rich and varied: 32 nationalities, a high level of student mobility (regular arrivals and departures), a wide variety of language issues, and sometimes difficulties for parents to find the right specialists to provide the necessary assistance to their children.

C. The programs put in place




Several programs can be offered to students depending on their particularities.

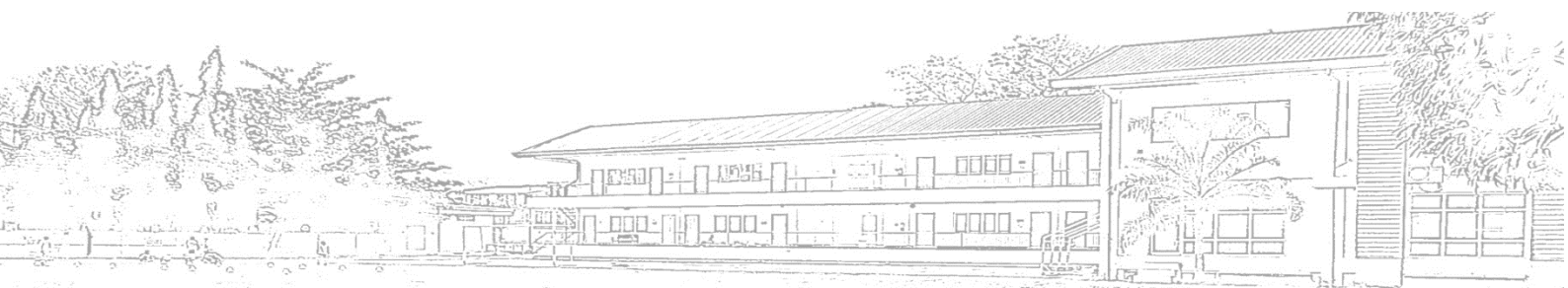
-  The PPRE: educational success project
-  The PAP: personalized reception project
-  The PPS: personalized schooling project

D. A multidisciplinary team of the EBEP:

The teachers are stakeholders in the support of the students since they implement the recommendations.

Qualified personnel accompany the implementation of the devices:

-  The school nurse
-  The school psychologist
-  The EBEP referent



THE ACCOMPANIMENT OF ALLOPHONES STUDENTS

The Lycée Français de Manille welcomes all students who wish to study in the french educational system, regardless of their nationality. Specific support is provided from the moment the student arrives to enable him or her to make rapid progress in french.

A. What is the FLE program at the Lycée Français de Manille?

French as a Foreign Language (**FLE**) courses are quite distinct from French as a mother tongue courses.

The teaching method in FLE courses is communicative and the aim of the courses is not only to learn the basic rules (constructing a simple sentence, knowing the spelling rules, conjugations etc.) but also and above all to practice the language and acquire vocabulary.

The emphasis is on oral practice, using images, games, and conversation aids.

B. Who is the target audience for FLE teaching?

FLE is for students:

- ✚ with French as a second language (for example, one Filipino parent and one French parent)
- ✚ Allophones: who do not yet speak French and are not exposed to French at home.

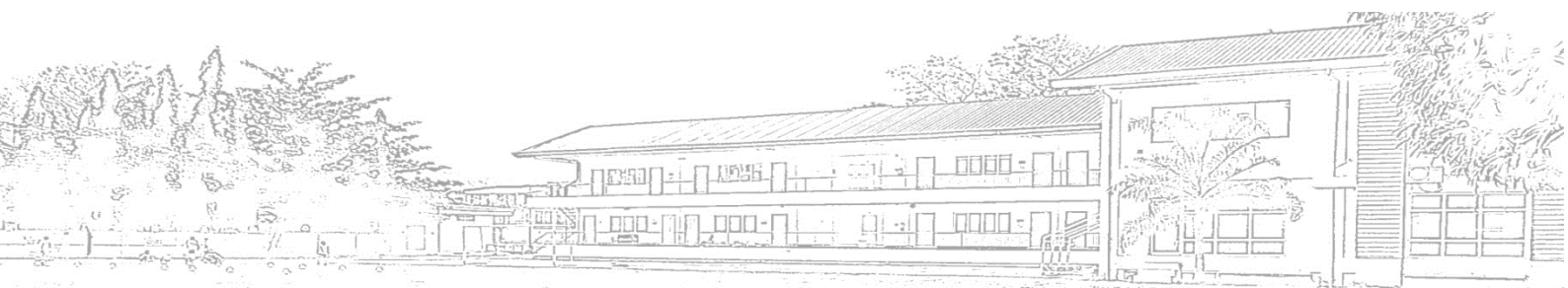
The mission of the EFL teacher in the LFM is divided into 3 steps:

- ✚ 1st step: meeting the students.
- ✚ 2nd step: positioning of students with an individual diagnosis.
- ✚ 3rd step: grouping by level.

C. The particularity of the LFM is to form small groups.

This is for two reasons:

- ✚ The first is to be able to create courses according to the needs of each student. This makes it easier to customize courses.
- ✚ The second reason is that in small groups, children are more comfortable expressing themselves orally, which is the goal!



FINANCIAL AID

A. The LFM solidarity fund

Tuition costs are significant and for some families, adding extra fees for educational activities can be difficult. The school has a solidarity fund. Everyone can contribute to the solidarity fund on a voluntary basis.

The objective is to allow all students in a class to participate in an educational activity such as school trips.

B. Financial aid for French students

School grants

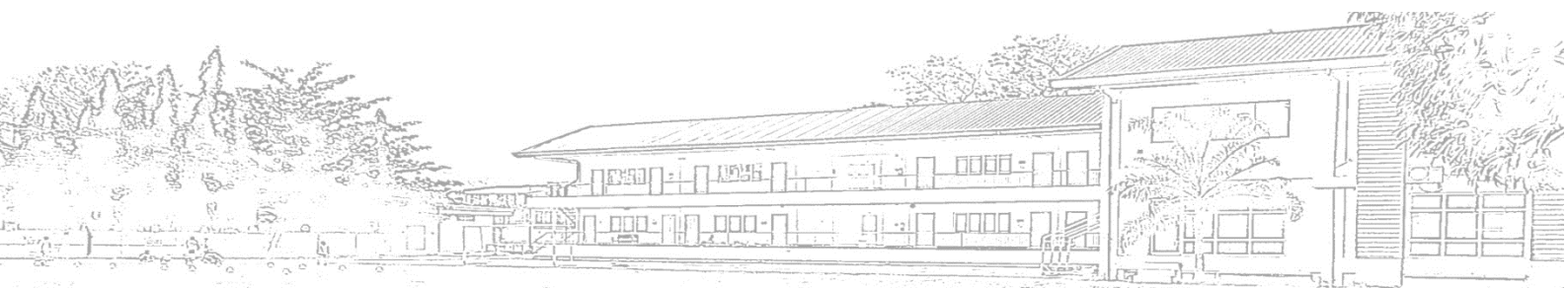
The French government provides financial aid to enable the children of French nationals to attend schools in the AEFE network. These scholarships are managed by the consular service of the French Embassy.

Student grants

French students in the AEFE network are eligible for university scholarships, depending on their family's income. These grants allow future students in France to facilitate their university education.

C. Financial aid for future students in France

The excellence major scholarship allows foreign high school students with excellent results to benefit from financial aid for their studies in higher education in France.



SERVICES TO FAMILIES

A. School Canteen

A private company, the Institute of Culinary Management oversees the canteen service and catering at the school. They offer balanced and varied meals that meet the nutritional requirements of children. An online platform is available for booking and ordering meals. Middle and high school students can serve themselves at the self-service area.

B. School transportation

Two transportation companies provide door-to-door transportation service to families on behalf of the school. The areas covered include the cities of Makati, Taguig, Pasig, Muntinlupa, Alabang and Parañaque. Registration and payment for school transportation is done directly with the providers, through a service contract concluded directly between the interested families and the company. The bus driver is accompanied by a " bus attendant" who manages the students from the very youngest age, both for the reception of the student on the bus and for the pick-up at the school exit.



C. The daycare

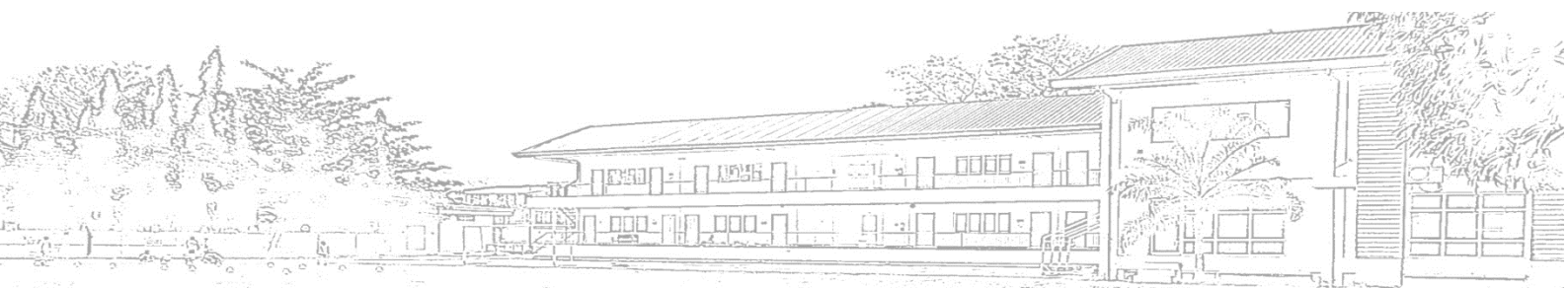
The school provides a daycare service for primary students staying on school grounds from 2:00 to 5:30 pm. If there are no educational or sports activities, students must be registered to the daycare service. There is a fee, and it is mandatory if the student does not leave by 2:00 pm.

D. Extracurricular Activities

After school, students from kindergarten through 12th grade can enjoy paid extracurricular activities.

This year, 13 exciting and entertaining activities in sports, performing arts and creative activities were offered. They run from mid-September to the end of June, Monday through Thursday and from:

-  2:00 to 3:30 p.m. for the elementary school
-  From 3:30 to 5:25 pm for the secondary school.



THE ROLE OF PARENTS

A. The Parents' Association (APE)

Anyone who enrolls their children at the LFM and is up to date with their payment dues is a member of the Parent Teacher Association (PTA).

The General Assembly of the Association meets twice a year in ordinary session, once during the first trimester of the school year.

The Ordinary General Assembly of the first trimester of the school year, if possible is held between five and seven weeks after the start of the school year:

- ✚ hears the moral report of the President of the Management Committee and the report of the headmaster.
- ✚ takes note of the financial report for the past year presented by the Treasurer.
- ✚ elects the new members of the Management Committee, according to the procedures defined in paragraph 11.1.4.

The second Ordinary General Assembly of the school year:

- ✚ hears and approves, according to the modalities defined in paragraph 11.1.4., the moral report on the past school year presented by the Management Committee.
- ✚ takes cognizance of and approves, in the manner defined in paragraph 11.1.4., the draft budget for the following school year and/or the investments presented by the Treasurer.
- ✚ elects the new members of the Management Committee, according to the procedures defined in paragraph 11.1.4.

Seven parent representatives are elected for three years within the Parents' Association and meet monthly within the **Management Committee** (composed of its representatives, the cultural advisor of the French Embassy, the administrator, and the headmaster).

B. The missions of the Management Committee (MC)

The role of the Management Committee is to

- ✚ to ensure the proper functioning of the school to guarantee the quality of teaching in accordance with the official French programs and the provisions of the texts in force.
- ✚ Facilitate close collaboration between parents, management, faculty and the French, Filipino and international communities to promote the development of the LFM within the Eurocampus.
- ✚ hire and pay locally recruited staff, after proposal and advice from the head of the school.
- ✚ manage the school financially.

C. The role of parents in everyday life

Parents participate in the various school bodies: Establishment Council, School Council, Class Council. Through their expertise or their voluntary work, they contribute to improving the conditions of reception of the students and to facilitating the pedagogical actions set up.



THE KINDERGARTEN

A. Kindergarten or the first learning cycle

One of the specificities of the French system is to provide instruction and education to children from the age of two. This is the first cycle of elementary school: the cycle of first learning, which consists of :

- ✚ The very young section (TPS) (first year),
- ✚ The small section (PS) (second year),
- ✚ Middle section (MS) (third grade),
- ✚ Kindergarten (GS) (fourth and final year).

B. The major objectives of this cycle are:

- ✚ To provide a living environment and organization that encourages autonomy and first experiences.
- ✚ Putting the student in specific discovery situations that will lead him/her to build new ways of acting on his/her environment, essentially through play, verbalization, experimentation with group living, independent research, sensory and motor experience according to his/her own path.
- ✚ Encourage work in directed, semi-directed or free workshops that will alternate during the day according to the learning objectives set by the teacher.
- ✚ Socialization and discovery of the world that form the basis of these future acquisitions.

C. Five priority areas of activity:

- ✚ Mobilize language in all its dimensions,
- ✚ Act, express themselves, understand through physical activity,
- ✚ Act, express themselves, understand through artistic activities,
- ✚ To build the first tools to structure one's thinking,
- ✚ Explore the world.

For each of these areas, competencies must be acquired by the end of the year. They are acquired in successive stages, with the level of requirement increasing progressively from kindergarten to the end of the school year.



THE PRIMARY SCHOOL

A. Cycle 2: the cycle of fundamental learning

The cycle of fundamental learning begins in CP (grade 1) and continues in CE1 (grade 2) and CE2 (grade 3). Cycle 2 programs promote continuity with kindergarten by organizing lessons into major areas of activity:

- ✚ The French
- ✚ Mathematics
- ✚ Modern languages
- ✚ Physical education and sports
- ✚ Artistic education
- ✚ Questioning the world
- ✚ Moral and civic education

Learning at school means questioning the world. It also means acquiring specific languages, acquisitions for which the simple fact of growing up is not enough. Cycle 2 now covers the period from CP to CE2, thus offering the necessary duration and coherence for progressive and demanding learning. In cycle 2, all the lessons question the world. The mastery of languages, and in particular the French language, is the priority.

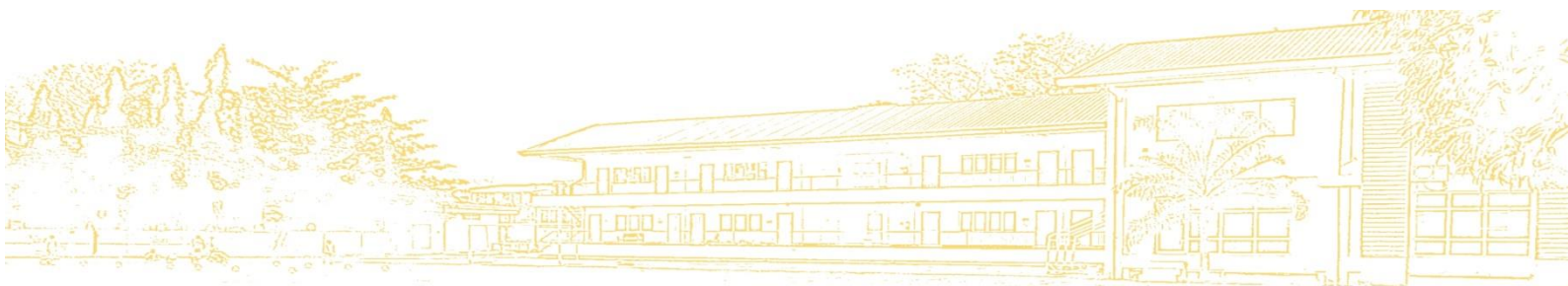
B. Cycle 3: the consolidation cycle

Cycle 3 includes the classes of CM1 (grade 4), CM2 (grade 5) and 6^{ème} (grade 6). The learning areas are based on the following subjects:

- ✚ The French
- ✚ Mathematics
- ✚ Modern languages
- ✚ Physical education and sports
- ✚ Plastic arts
- ✚ Music education
- ✚ The history of the arts
- ✚ History and geography
- ✚ Science and Technology
- ✚ Moral and civic education

C. A transition from elementary to middle school

Cycle 3 now links the last two years of elementary school and the first year of secondary school, with a reinforced concern for pedagogical continuity and coherence of learning in the service of the acquisition of the Common Base of Knowledge, Skills and Culture. This cycle has a double responsibility: to consolidate the fundamental learning that was initiated in cycle 2 and that conditions further learning; to allow a better transition between primary and secondary school by ensuring continuity and progressiveness between the three years of the cycle.





THE MIDDLE SCHOOL

A. Middle school: entry into secondary education

The middle school marks the entry of students into secondary education, and its mission is to provide all students with a standard curriculum. In the continuity of elementary school, the middle school allows students to acquire the fundamental knowledge and skills that make up a common culture and are evaluated by the “brevet” (French diploma), to offer optional courses that allow students to express their tastes and talents, and to prepare students for the studies choices available at the end of the middle school.

It is organized in four levels from the 6th to the 9th grade and structured in educational cycles. There are four levels in the middle school:

- ✚ The 6th grade which corresponds to the end of cycle 3 of consolidation (cycle 3 being composed of CM1 or grade 4, CM2 or grade 5 and 6th grade)
- ✚ The 7th, 8th and 9th grades correspond to the 4th cycle of in-depth study.

B. The teaching at the college is structured in disciplines:

Each subject is taught by a different teacher. Students learn to adapt to different organizations and operations. Students are evaluated by competencies according to a nationally defined program.

- | | |
|-----------------------------|---------------------------------|
| ✚ French | ✚ Physics and Chemistry |
| ✚ Mathematics | ✚ Technology |
| ✚ History-Geography | ✚ Physical and Sports Education |
| ✚ Moral and civic education | ✚ Arts |
| ✚ Modern languages | ✚ Music Education |
| ✚ Life and Earth Sciences | |

C. The National Diploma of Brevet (DNB)

At the end of the third grade, an important step in schooling awaits the student: the Diplôme National du Brevet (DNB). The diploma is awarded based on the cumulative points obtained in the assessment of the core curriculum (continuous assessment) and the final exams.



THE LANGUAGE COURSES IN MIDDLE SCHOOL

A. Foreign language courses

The language of instruction is French. However, the students receive **foreign language** courses from the sixth grade onwards.

The modern language program is identical in **English, German and Spanish**. This allows students to work on cross-curricular themes. Students are evaluated according to their own language level according to the "Common European Framework of Reference for Languages" (CEFR), a framework used for certain certifications such as Cambridge.

The CEFR has 6 levels of certification: A1, A2, B1, B2, C1, C2.

🇫🇷 A first compulsory foreign language: English

Starting in the sixth grade, all students take English, known as modern language 1 or A. The level expected at the end of the 3^{ème} in France is A1. At the LFM, students at the end of the curriculum generally reach level B1 or have already surpassed it.

🇫🇷 A second compulsory foreign language: Spanish or German

Beginning in the sixth grade, students are introduced to a second modern language: Spanish and German in the first two terms.

In the third trimester, they choose the second language that they will study until their senior year.

B. Two language paths for a multilingual education

The high school offers two paths for strengthening English:

🇫🇷 The PARLE section: Adapted and Reinforced Foreign Language Courses

Students study another subject in English, such as history and geography or mathematics. They also study the history and culture of the Philippines in English.

🇫🇷 The American International Section, **the SI**

Admission to SI is by application and placement tests. Students study North American literature and culture for 4 hours a week and take half of their history and geography classes in English.

The level of requirement in English is higher.

C. Teaching Latin at the middle school

Beginning in the seventh grade, students can take Latin. In the introductory year of seventh grade, students can choose whether to pursue this course, which focuses on the discovery of ancient civilization, the legacy of this ancient language today and its influence on modern languages.



HIGH SCHOOL

High school consists of three years of study, “seconde” (grade 10), “première” (grade 11) and “terminale” (grade 12).

A. The second year of general and technological studies: a year of determination

In grade 10, students follow the same compulsory courses: French, Mathematics, History, Geography, English, Life and Earth Sciences, Physical Sciences, Economic and Social Sciences, Numerical Sciences and Technology, Physical and Sports Education and a second language, German or Spanish. They are accompanied for one hour per week to build their orientation and training project.

At the end of grade 10, they can choose to go into première générale (or première technologique, which is taught only in France). Students can also choose to start a new foreign language through the CNED (distance learning course).

The LFM offers two options for 2 to 3 hours per week from the second to the last year of high school:

- ✚ Plastic arts
- ✚ Latin

B. The terminal cycle; two years of preparation for higher education and the baccalaureate.

Beginning in first grade, students benefit from:

- ✚ a broad base of common culture, humanistic and scientific, open to the challenges of the future;
- ✚ Specialty subjects chosen by the student with significant hours allowing for ambitious programs and giving students time to learn.

Students study three specialties in Première for 12 hours per week and two in Terminale for 12 hours per week. These choices of specialties allow the student to train for the higher education studies he or she plans to pursue. Each student defines his or her own path.

Specialties offered in high school among the 12 existing ones: Mathematics, Physics-Chemistry, Life and Earth Sciences, Economic and Social Sciences, History-Geography-Geopolitics-Political Science, Languages-Foreign Literature and Culture-English.

In addition, optional courses will allow students to complete their studies in the first or last year of high school.

One hour per week of guidance and counseling allows students to build their higher education plans.



THE LANGUAGE COURSES IN HIGH SCHOOL

Two language courses are offered in high school:

- ✚ The European section - English
- ✚ The American International Section and the French International Baccalaureate

A. The European section - English

From the second year onwards, English is taught for one hour more than in the general section. Students benefit from one hour of non-linguistic subjects (DNL): history, geography or mathematics in addition to the compulsory courses.

In the final year of high school, students take an oral exam in front of the English teacher and the DNL teacher on topics defined at the academic level. The grade obtained allows the student to obtain the mention "European Section English" on their diploma.

This additional investment in training promotes a place in the student's academic program.

A. The American English Section (SI) and the French International Baccalaureate (BFI)

Admission to the American section or the French International Baccalaureate is based on an application and entrance tests. A minimum level of English B2 is necessary to be able to follow the specific courses. A good command of French is also necessary as the workload is heavy.

In 10th grade, in addition to the 3 hours of required English, students take 4 hours of North American literature and culture. Half of the history and geography classes are taught in English.

From the first year of BFI, students follow 3 specific courses: Cultural and linguistic deepening, Knowledge of the world and History Geography in English.

In the final year, students take additional tests in these three subjects. A minimum level of C1 is required at the end of the cycle.

Obtaining the BFI makes it even easier to get a place in the student's college program and specific schools. It also makes it easier for students to continue their studies in the United States.



SCHOOL FEES

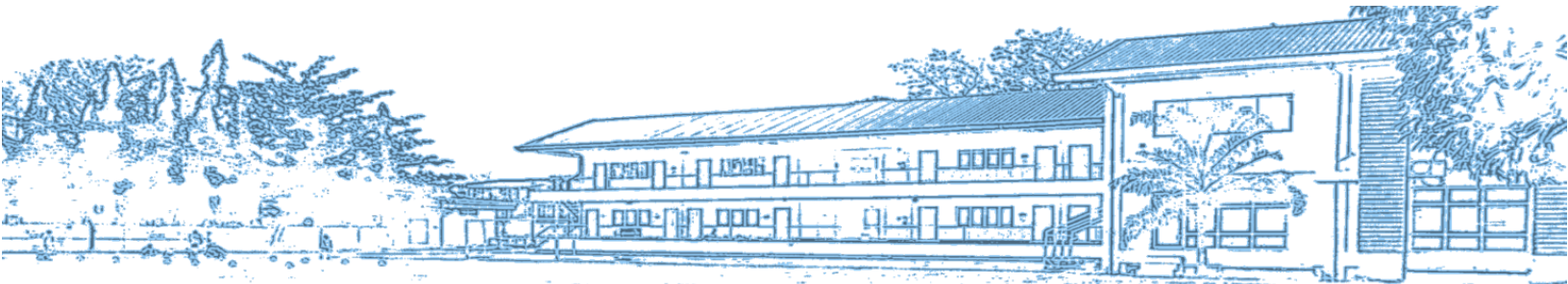
Frais de scolarité 2023-2024 / School fees 2023-2024

TRIMESTRES COMPTABLES / ACCOUNTING PERIODS		
1st Trimester 2023-2024	2nd Trimester 2023-2024	3rd Trimester 2023-2024
04 Sept 2023 to 20 Dec 2023	08 Jan 2024 to 22 Mar 2024	25 Mar 2024 to 05 July 2024
TUITION FEES DUE DATE		
21 August 2023	15 January 2024	12 April 2024

1 FRAIS DE SCOLARITE / TUITION FEE	Individus / Individuals						Sociétés / Companies					
	Mensuel / Monthly		Trimestre / Quarter		Année / Year		Mensuel / Monthly		Trimestre / Quarter		Année / Year	
	10 payments per year		3 payments per year (40%/30%/30%)		1 payment per year		3 payments per year (40%/30%/30%)		1 payment per year			
	Tuition Fee	with Section Internationale	Tuition Fee	with Section Internationale	Tuition Fee	with Section Internationale	Tuition Fee	with Section Internationale	Tuition Fee	with Section Internationale	Tuition Fee	with Section Internationale
MATERNELLE (TPS, PS, MS, GS)	Php 33 776	N/A	T1 = 131 101 T2 = 98 326 T3 = 98 326	N/A	324 476	N/A	N/A	T1 = 161 822 T2 = 121 366 T3 = 121 366	N/A	404 554	N/A	
ELEMENTAIRE (CP, CE1, CE2, CM1, CM2)	Php 43 432	46 331	T1 = 169 725 T2 = 127 294 T3 = 127 294	T1 = 181 325 T2 = 135 994 T3 = 135 994	420 070	449 070	N/A	T1 = 209 495 T2 = 157 121 T3 = 157 121	T1 = 221 095 T2 = 165 821 T3 = 165 821	523 737	552 737	
COLLEGE (6eme, 5eme, 4eme, 3eme)	Php 62 856	67 155	T1 = 247 423 T2 = 185 566 T3 = 185 566	T1 = 264 623 T2 = 198 466 T3 = 198 466	612 370	655 370	N/A	T1 = 309 981 T2 = 232 485 T3 = 232 485	T1 = 327 181 T2 = 245 385 T3 = 245 385	774 951	817 951	
LYCEE (2nde, 1ere, Terminale)	Php 70 247	77 147	T1 = 276 985 T2 = 207 740 T3 = 207 740	T1 = 304 585 T2 = 228 440 T3 = 228 440	685 541	754 541	N/A	T1 = 347 019 T2 = 260 264 T3 = 260 264	T1 = 374 619 T2 = 280 964 T3 = 280 964	867 547	936 547	

NOTES	For monthly payments, additional 1000php per month over 10 months are applied and are already reflected above	For quarterly payments, 40% billed for 1st trimester, 30% for 2nd and 3rd trimester	For yearly payment, a discount of 1% is applied and is already reflected above	For quarterly payments, 40% billed for 1st trimester, 30% for 2nd and 3rd trimester
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2 FRAIS DE 1ERE INSCRIPTION / 1ST REGISTRATION FEE	Individus / Individuals	Sociétés / Companies
	Maternelle TPS,PS,MS,GS : 90,000Php per CHILD Elementaire,College and Lycee : 120,000Php per CHILD	150,000Php per CHILD
3 DEPOT REMBOURSABLE / REFUNDABLE DEPOSIT	Individus / Individuals	Sociétés / Companies
	60,000Php per FAMILY	60,000Php per FAMILY
4 FRAIS D'EXAMENS / EXAM FEES	Individus / Individuals	Sociétés / Companies
	Terminale: 25,000Php; 1ère: 6,500Php; 3ème: 5,000Php	Terminale: 25,000Php; 1ère: 6,500Php; 3ème: 5,000Php
5 ASSURANCE OBLIGATOIRE / MANDATORY INSURANCE	Individus / Individuals	Sociétés / Companies
	2,000Php per CHILD	2,000Php per CHILD



CONTACT



+63 (0) 2 8776 1000



75 Swaziland Street – Better Living
Subdivision – 1711 Parañaque City



www.lfmanille.com
contact@lfmanille.ph
www.facebook.com/lyceefrancaismanille
www.instagram.com/lfmanille/

